



SFSF APR Public Report for SOUTH CAROLINA

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I.A. Distribution of Education Stabilization funds to local educational agencies (LEAs)

Distribution of Education Stabilization funds (CFDA No. 84.394) to local educational agencies (LEAs):

Total amount of Education Stabilization funds made available to LEAs for obligation from October 1, 2010 through September 30, 2011 (Funds Made Available): **\$176,492,569.16**

Provide a list of the LEAs in the state and the total amount of Education Stabilization funds made available to them for obligation from October 1, 2010 to September 30, 2011:

LEA Name	NCES ID	Funds Made Available (2010) \$	Funds Made Available \$
ABBEVILLE	4500690	988,414	828,427.91
AIKEN	4500720	7,093,529.59	4,849,254.23
ALLENDALE	4500750	484,384.07	606,348.86
ANDERSON 1	4500780	2,768,321.85	1,643,668.34
ANDERSON 2	4500810	1,213,670.69	747,170.79
ANDERSON 3	4500840	840,399.93	555,278.79
ANDERSON 4	4500870	689,432.86	808,915.89
ANDERSON 5	4500900	3,506,107.86	2,631,961.93
BAMBERG 1	4500930	493,627.96	318,622.42
BAMBERG 2	4500960	284,081.64	360,758.42
BARNWELL 19	4501020	266,809.63	220,518.82

BARNWELL 29	4501050	304,983.85	269,337.35
BARNWELL 45	4501080	839,887.9	574,446.32
BEAUFORT	4501110		2,309,906.04
BERKELEY	4500980	7,890,016.12	6,792,094.82
CALHOUN	4501250	314,889.05	564,198.95
CHARLESTON	4501440	3,200,174.94	16,445,638.16
CHEROKEE	4501500	2,705,026.13	2,141,589.03
CHESTER	4501530	1,706,857.04	1,475,797.72
CHESTERFIELD	4501560	2,494,744.85	1,579,297.49
CLARENDON 1	4501740	198,971.72	470,659.96
CLARENDON 2	4501770	970,826.08	696,761.31
CLARENDON 3	4501800	423,634.33	210,481.86
COLLETON	4501830	1,494,978.7	2,406,543.65
DARLINGTON	4501860	3,321,186.09	2,552,978.09
DILLON 1	4501890	284,871.93	217,477.9
DILLON 2	4501920	1,089,176.64	753,451.06
DILLON 3	4501950	530,383.55	284,037.85
DORCHESTER 2	4502010	6,376,706.4	4,691,853.73
DORCHESTER 4	4500002	597,942.49	685,050.53
EDGEFIELD	4502070	1,231,629.23	848,197.25
FAIRFIELD	4502100	754,205.5	1,139,983.51
FLORENCE 1	4502130	4,430,526.5	3,471,768.83
FLORENCE 2	4502160	416,004.34	240,136.02
FLORENCE 3	4502190	1,186,355.16	910,273.46
FLORENCE 4	4502220	254,317.07	382,641.91
FLORENCE 5	4502250	506,328.95	261,130.22
GEORGETOWN	4502280	1,339,868.07	3,403,733.67
GREENVILLE	4502310	19,387,254.89	14,580,195.25
GREENWOOD 50	4502340	2,664,290.2	1,859,320.72
GREENWOOD 51	4502370	358,695.45	215,831.47
GREENWOOD 52	4502400	384,616.48	361,074.8
HAMPTON 1	4502430	867,611.1	716,302.7
HAMPTON 2	4502460	385,200.14	353,036.97
HORRY	4502490	5,120,471.7	13,694,566.86
JASPER	4502520	759,258.58	1,152,999.34
KERSHAW	4502550	3,120,235.76	2,504,307.53
LANCASTER	4502580	3,448,064.5	2,620,626.46
LAURENS 55	4502610	1,820,985.88	1,380,818.01

LAURENS 56	4502640	1,036,955.54	792,696.47
LEE	4502670	796,651.01	930,688.19
LEXINGTON 1	4502700	6,415,602.47	4,531,174.63
LEXINGTON 2	4502730	2,433,452.96	2,458,668.13
LEXINGTON 3	4502760	591,782.85	587,279.68
LEXINGTON 4	4502790	1,118,630.5	687,537.35
LEXINGTON 5	4502820	4,640,087.2	3,035,029.85
MARION 1	4502850	905,210.42	727,594.84
MARION 2	4502880	626,930.68	447,468.17
MARION 7	4500012	236,912.24	296,182.65
MARLBORO	4502970	1,441,841.71	1,287,361.12
McCORMICK	4503000	164,749.94	331,019.16
NEWBERRY	4503030	1,700,981.54	1,581,954.1
OCONEE	4503060	2,244,118.55	2,805,775.29
ORANGEBURG 3	4503150	907,553.43	1,064,406.29
ORANGEBURG 4	4503180	1,257,674.41	981,112.74
ORANGEBURG 5	4503210	1,888,340.04	1,953,855.69
PALMETTO UNIFIED SCHOOL DISTRICT	4500001	320,974	638,955.86
PICKENS	4503330	4,601,705.4	3,501,652.99
RICHLAND 1	4503360	5,977,541.6	7,715,369.81
RICHLAND 2	4503390	7,216,895.03	5,461,904.5
SALUDA	4503460	616,171.23	503,770.35
SC DEPARTMENT OF JUVENILE JUSTICE	4503420	381,601	817,399.7
SC PUBLIC CHARTER SCHOOL DISTRICT	4503901	879,825	662,100.5
SPARTANBURG 1	4503480	1,534,042.99	1,052,736.83
SPARTANBURG 2	4503510	3,005,057.2	1,904,888.61
SPARTANBURG 3	4503540	905,494.9	704,398.36
SPARTANBURG 4	4503570	905,703.05	641,104.85
SPARTANBURG 5	4503600	2,044,799.15	1,473,403.23
SPARTANBURG 6	4503630	2,904,459.78	2,032,126.23
SPARTANBURG 7	4503660	2,080,877.15	1,963,634.39
SUMTER 02	4503720	2,706,003.65	1,844,267.41
SUMTER 17	4503690	2,617,641.57	1,826,906.65
UNION	4503750	1,490,720.1	1,035,147.88
WILLIAMSBURG	4503780	1,686,998.57	1,354,305.15
YORK 1	4503810	1,621,485.48	1,056,636.69
YORK 2	4503840	1,377,303.83	1,450,735.9
YORK 3	4503870	5,119,100.84	3,898,072.91

I.B. Distribution of Education Stabilization funds to public institutions of higher education (IHEs)

Distribution of Education Stabilization funds (CFDA No. 84.394) to public institutions of higher education (IHEs):

Total amount of Education Stabilization funds made available to IHEs for obligation from October 1, 2010 through September 30, 2011 (Funds Made Available): **\$108,465,978.00**

Provide a list of the public IHEs in the state and the total amount of Education Stabilization funds made available to them for obligation October 1, 2010 to September 30, 2011:

IHE Name	IPEDS ID	2-year or 4 year	Funds Made Available (2010) \$	Funds Made Available\$
Aiken Technical College	217615	2-year		
Central Carolina Technical College	218858	2-year		
CLEMSON	217882	4-year	14,691,917	16,484,608
COASTAL CAROLINA UNIVERSITY	218724	4-year	2,270,097	2,426,619
COLLEGE OF CHARLESTON	217819	4-year	4,692,447	4,988,026
Denmark Technical College	217989	2-year		
Florence-Darlington Technical College	218025	2-year		
FRANCIS MARION UNIVERSITY	218061	4-year	2,588,272	2,811,497
Greenville Technical College	218113	2-year		
Horry-Georgetown Technical College	218140	2-year		
LANDER UNIVERSITY	218229	4-year	1,440,348	1,594,370
MEDICAL UNIVERSITY OF SOUTH CAROLINA	218335	4-year	14,683,746	16,385,839
Midlands Technical College	218353	2-year		
Northeastern Technical College	217837	2-year		
Orangeburg Calhoun Technical College	218487	2-year		
Piedmont Technical College	218520	2-year		
SOUTH CAROLINA STATE UNIVERSITY	218733	4-year	3,253,587	3,458,970
SOUTH CAROLINA TECHNICAL COLLEGE SYSTEM	999999	2-year	21,811,254	22,848,935
Spartanburg Community College	218830	2-year		
Technical College of the Lowcountry	217712	2-year		
THE CITADEL	217864	4-year	2,161,240	2,363,807
Tri-County Technical College	218885	2-year		
Trident Technical College	218894	2-year		
UNIVERSITY OF SOUTH CAROLINA - AIKEN	218645	4-year	1,469,806	1,632,206
UNIVERSITY OF SOUTH CAROLINA - BEAUFORT	218654	4-year	481,777	481,777

UNIVERSITY OF SOUTH CAROLINA - COLUMBIA	218663	4-year	23,945,887	25,892,783
UNIVERSITY OF SOUTH CAROLINA - UPSTATE	218742	4-year	1,959,567	2,129,109
USC LANCASTER	218672	2-year	356,295	406,379
USC SALKEHATCHIE	218681	2-year	310,271	346,335
USC SUMTER	218690	2-year	575,463	642,876
USC UNION	218706	2-year	138,095	156,660
Williamsburg Technical College	218955	2-year		
WINTHROP	218964	4-year	3,092,270	3,415,182
York Technical College	218991	2-year		

I.C. Distribution of Government Services funds (GSF) to entities

Distribution of Government Services funds (CFDA No. 84.397) to entities:

Total amount of Government Services funds made available to LEAs, IHEs, or other entities for obligation from October 1, 2010 through September 30, 2011 (Funds Made Available):

\$501,948.00

Provide a list of entities (including state agencies) to which the state has awarded GSF and the total amount of Government Services funds made available to each entity for obligation from October 1, 2010 to September 30, 2011:

Entity Name	Entity ID	Funds Made Available (2010) \$	Funds Made Available\$
ADMINISTRATIVE LAW COURT	C05	100,000	0
ARTS COMMISSION	H91	750,000	0
ATTORNEY GENERAL'S OFFICE	E20	500,000	0
BOARD FOR TECHNICAL & COMPREHENSIVE ED.	H59	827,242	0
CLEMSON UNIVERSITY - PSA	217882	5,100,000	0
COMM. ON HIGHER ED - UNIV. CENTER GREENVILLE	218113	728,880	0
COMMISSION ON INDIGENT DEFENSE	E23	700,000	0
DEPARTMENT OF AGRICULTURE	P16	450,000	0
DEPARTMENT OF ARCHIVES & HISTORY	H79	500,000	0
DEPARTMENT OF COMMERCE	P32	3,450,000	0
DEPARTMENT OF CORRECTIONS	N04	62,428,008	0
DEPARTMENT OF JUVENILE JUSTICE	N12	10,000,000	0
DEPARTMENT OF NATURAL RESOURCES	P24	1,395,089	0
DEPARTMENT OF PUBLIC SAFETY	K05	15,000,000	0
DEPT. OF ED. - GOV'S SCHOOLS ART & MATH	H63	1,000,000	0
EDUCATIONAL TELEVISION COMMISSION	H67	540,000	0
FORESTRY COMMISSION	P12	1,000,000	0
JUDICIAL DEPARTMENT	B04	6,150,000	0
LAW ENFORCEMENT TRAINING COUNCIL	N20	240,000	0

PROBATION, PARDON, & PAROLE	N08	4,600,000	0
PROSECUTION COORDINATION COMMISSION	E21	500,000	0
SCHOOL FOR THE DEAF AND BLIND	H75	500,000	501,948
SOUTH CAROLINA STATE UNIVERSITY - PSA	218733	1,000,000	0
STATE LAW ENFORCEMENT DIVISION	D10	4,000,000	0
STATE LIBRARY - AID TO COUNTIES	H87	2,857,803	0
UNIVERSITY OF SOUTH CAROLINA - COLUMBIA	218663	1,000,000	0
WIL LOU GRAY OPPORTUNITY SCHOOL	H71	500,000	0

II.A. Uses of Education Stabilization funds by LEAs

Provide a concise narrative of how LEAs in your state have generally used Education Stabilization funds, and the impact that the funds had on elementary and secondary education in your State from October 1, 2010 to September 30, 2011:

Entry from previous timeframe:

The State of South Carolina is using its SFSF funds to further the four reform areas, both through direct and indirect use. Some LEAs are paying for salaries of teachers and other positions, which directly saves jobs. However, others have chosen not to use SFSF directly for teacher salaries, as this would cause them to lose their teacher salary supplements under state funding laws and would result in less total money in the LEAs. As a result, these LEAs are using the funds for a variety of other purposes including utilities and other expenses needed to keep schools running. Even though these LEAs may not be paying for salaries directly, they are nevertheless saving jobs and furthering the four reform areas.

Please update for the new timeframe:

The State of South Carolina is using its SFSF funds to further the four reform areas, both through direct and indirect use. Some LEAs are paying for salaries of teachers and other positions, which directly saves jobs. However, others have chosen not to use SFSF directly for teacher salaries, as this would cause them to lose their teacher salary supplements under state funding laws and would result in less total money in the LEAs. As a result, these LEAs are using the funds for a variety of other purposes including utilities and other expenses needed to keep schools running. Even though these LEAs may not be paying for salaries directly, they are nevertheless saving jobs and furthering the four reform areas.

Estimate the total amount of Education Stabilization funds draw downs that the State made on behalf of LEAs, from October 1, 2010 to September 30, 2011, under the following categories:

Salaries and benefits:	\$88,039,091.20
Contracts for construction, modernization, renovation, or repair projects:	\$0.00
Other:	\$103,542,344.30
Total:	\$191,581,435.50

II.B. Uses of Education Stabilization funds by public IHEs

Provide a concise narrative of how public IHEs in your State have generally used Education Stabilization funds, and the impact that the funds have had on postsecondary education in your State from October 1, 2010 to September 30, 2011:

Entry from previous timeframe:

South Carolina's research universities and four-year comprehensive colleges and universities have used the SFSF Education Funds to sustain and enhance the educational environment for students through investments in infrastructure and technology improvements, research, and faculty salaries. South Carolina's technical colleges have used the funds to increase and retain adjunct faculty and staff in order to meet the needs of increased enrollment. In addition, the colleges have expanded programs in emerging economic sectors such as Nuclear Energy and other energy efficient projects; purchased new lab equipment and upgrades to educational technology material in order to effectively train and prepare students for workforce; and modernized and renovated student centers and buildings.

Please update for the new timeframe:

Estimate the total amount of Education Stabilization funds draw downs that the State made on behalf of public IHEs, from October 1, 2010 to September 30, 2011, under the following categories:

Salaries and benefits:	\$77,863,953.00
Student financial assistance:	\$2,574,776.00
Contracts for modernization, renovation, or repair projects:	\$9,347,428.00
Other:	\$18,276,956.00
Total:	\$108,063,113.00

SFSF \$	Total \$	Activities
Central Carolina Technical College-218858 (2 Activities)		
291,682	291,682	Building 400 - Reroofing and A&E (COMPLETED)
530,211	567,000	Building 100 - Reroofing and A&E (COMPLETED)
CLEMSON-217882 (1 Activity)		
10,000,000	31,600,000	Lee Hall Expansion/Renovation - Lee Hall was substantially completed in 1972. Student enrollment in Lee Hall programs has more than doubled since that date. Stimulus fund will be used for the modernization, renovation and repair of instructional space used for Clemson's architectural program.
MEDICAL UNIVERSITY OF SOUTH CAROLINA-218335 (3 Activities)		
249,000	249,000	Repair water intrusion damage on the east end of the 6th and 7th floors of the Thurmond Gazes Research Building due to exterior closure system.
499,000	499,000	Replace damaged electrical buss duct system in the Thurmond Gazes Research Building with a new water resistant system.
193,000	193,000	Repair drain line for proper drainage of recently installed animal cagewash equipment and repair wall damage in the Thurmond Gazes Research Building.
Spartanburg Community College-218830 (1 Activity)		
9,368.01	9,828	Building 122 - Construction of new walls for office space at Cherokee County Campus' Academic Building (COMPLETED)
Technical College of the Lowcountry-217712 (1 Activity)		
3,000	87,376	Building 10 - HVAC RTU Replacement. Engineer and design the replacement of an existing 40 ton Trane VAV rooftop unit at the Main Campus (COMPLETED)
Tri-County Technical College-218885 (3 Activities)		
172,348	237,831	Hilbert Building & Industrial and Business Development Center - Necessary to replace roof, renovate restrooms and other general renovations.
299,546	319,438	Anderson Campus - Chemistry Lab and Classroom Renovation; Necessary to update to the Anderson Campus and increase course offerings

209,608	803,872	Campus Wide Energy Projects – Necessary to improve and/or replace out dated energy operations such as chillers, HVAC, load balancing, occupancy sensors, lighting, etc.
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UNIVERSITY OF SOUTH CAROLINA - AIKEN-218645 (4 Activities)

223,301	223,301	Penland Building Renovation and Repair.
400,000	400,000	Electrical Distribution Upgrades - The scope of the USC Aiken Electrical Distribution Upgrades includes the installation of new above ground high voltage switchgear and transformers and to upgrade the high voltage underground service to the University of South Carolina Aiken campus which include the following buildings; Penland, Library, Student Activities Center, Humanities & Social Sciences, Supply and Maintenance, Etheredge Center, Science Child Care Center, Pickens Sally House Business and Education.
89,200	89,200	Science Building Structural Remediation – installation of a pier system – steel push piers – close the existing cracking and support the areas that have settled; additional vertical control joints will be installed.
145,000	145,000	Fire Protection and Alarm System Upgrades - The scope of the University of South Carolina Aiken (USCA) Fire Protection and Alarm System Upgrades includes the replacement of the existing fire alarm systems in four buildings at USCA. Problems identified with the existing systems are outdated equipment, false alarms, and most of the equipment is no longer supported by the manufacturer.

UNIVERSITY OF SOUTH CAROLINA - COLUMBIA-218663 (3 Activities)

116,500	116,500	Classroom renovations - Law School 4th Floor Study Rooms - creation of study rooms on the fourth floor of the Law Center School of Music - renovations to rooms 209, 211/212, and 040A/001A Wardlaw College - electrical modifications
5,450,000	5,500,000	Asbestos Removal - This project is to abate the asbestos containing fireproofing above the ceiling on the north and basement portions of the Jones Physical Sciences Center greatly reducing asbestos risks in the facility. Included in the project is the installation of new ceiling tile, lighting, and repairs to existing wall and floor finishes. The project also includes replacement of the fire alarm system on floors 1-3 south side, the entire north side, and basement.
400,000	400,000	Law School Roof Replacement - The project is to replace the roof on the center section of the Law Center and repair interior finishes damaged from previous roof leaks.

UNIVERSITY OF SOUTH CAROLINA - UPSTATE-218742 (3 Activities)

300,000	300,000	Upgrade/renovate current science laboratories and classrooms - All renovations to SM201/202 were in direct support of this instructional laboratory space and included health/safety upgrades, electrical and technology upgrades, laboratory cabinetry, and seating to accommodate 24 student seats. Laboratory 1 is 100% dedicated to student instructional use. The laboratory is currently accommodating 17 sections of our undergraduate human anatomy laboratory (408 students) this fall semester. Laboratory 2 is a modern, fully-functional introductory biology laboratory that is 100% dedicated to undergraduate biology major's instructional use. This laboratory currently houses thirteen laboratory sections (312 students) of our introductory biology laboratory this fall semester. Renovation of laboratory facilities for the Psychology Department.
100,000	100,000	Sound system upgrade - The installation of the new digital sound system in the Performing Arts Center Theatre directly supports the curriculum of the Theatre concentration in the Department of Fine Arts and Communication Studies in a variety of ways major curriculums are served by the equipment. Both the general education curriculum and the
150,000	150,000	Library modifications (expand stack spaces and support spaces). The second floor of the library was renovated to create four additional classrooms, research space, and a

study space. Modern compact shelving was purchased to reduce the footprint of the periodicals collection by 43% and increase the capacity for

USC LANCASTER-218672 (1 Activity)

25,000	25,000	Asbestos and Lead Paint Evaluation - This project pertained to all buildings on the USCL campus. It was a one-time campus-wide survey and assessment of asbestos and lead-based paint and was undertaken to identify those places where hazardous materials may be present, and more importantly, be avoided in any future repairs and renovations.
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USC SALKEHATCHIE-218681 (4 Activities)

85,271	85,271	Window Replacement
346,335	346,335	Walterboro Science Bldg Partial Interior Renovation & HVAC, Allendale HVAC - The Science Bldg is located at Walterboro and the project will be preparing basic design drawings to convert an unfinished area into approx 2-3 finished classrooms. The HVAC renovations are located in the "Main Bldg" at Walterboro and the "OCB Bldg" in Allendale.
93,000	93,000	HVAC Upgrade
94,000	94,000	Roof replacement/repair

USC SUMTER-218690 (2 Activities)

70,000	70,000	ADA Compliance and Energy Saving Options - The modernization/renovations include bringing the restroom facilities up to ADA standards and install energy savings devices on the plumbing and lighting. The outcome of this project will have ADA facilities in every classroom building on campus. The scope of this project is to perform one-time modernization/renovations to the restrooms in four of the seven core classroom buildings on the USC Sumter campus.
89,212	89,212	Library HVAC upgrades - The modernization/renovations include replacing the 1994 pneumatic HVAC controls with a digital control system. This system will produce energy savings and improve the climate in the library and library classrooms.

USC UNION-218706 (1 Activity)

123,978	156,660	Technology Network Infrastructure - This project is vital to campus growth and remaining current with technology. Once these upgrades are installed, a modern, robust infrastructure will be in place that will allow for expansions in technology for all areas (Academics, Business, Student Services, Physical Plant, etc) as budgets allow.
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II.C. Uses of Government Services funds by entities

Provide a concise narrative of how entities in your State (including State agencies) have generally used Government Services funds, and how the funds have affected the State's provision of services from October 1, 2010 to September 30, 2011:

Entry from previous timeframe:

Governmental Service funds totaling \$126.3 million were appropriated evenly between the State's 2009-10 and 2010-11 fiscal years. Of this amount, 85% were used to provide one-time funding for recurring public safety activities, such as those associated with the Department's of Correction, Public Safety, Juvenile Justice, State Law Enforcement, and Parole and Probation. Most of these funds were used towards the retention of existing correctional, State highway, and probation personnel. Additionally, this funding was used to provide essential public safety services without the closing facilities (prisons) or substantial layoffs. This money was used to off-set substantial General Fund appropriation reductions to these and other agencies due to declining State revenue collections. The remaining Governmental Service funds were allocated to public IHE's (7%), elementary and secondary education (4%), and economic developmental related activities (4%).

Please update for the new timeframe:

Governmental Service funds totaling \$126.3 million were appropriated evenly between the State's 2009-10 and 2010-11 fiscal years. Of this amount, 85% were used to provide one-time funding for recurring public safety activities, such as those associated with the Department's of Correction, Public Safety, Juvenile Justice, State Law Enforcement, and Parole and Probation. Most of these funds were used towards the retention of existing correctional, State highway, and probation personnel. Additionally, this funding was used to provide essential public safety services without the closing facilities (prisons) or substantial layoffs. This money was used to off-set substantial General Fund appropriation reductions to these and other agencies due to declining State revenue collections. The remaining Governmental Service funds were allocated to public IHE's (7%), elementary and secondary education (4%), and economic developmental related activities (4%).

Estimate the total amount of Government Services funds that the State has drawn down on behalf of its subrecipients, from October 1, 2010 to September 30, 2011, under the following categories:

Elementary and secondary education (excluding construction, modernization, renovation, or repair of public school facilities):	\$5,899,751.00
Construction, modernization, renovation, or repair of public school facilities:	\$0.00
Modernization, renovation, or repair of public IHE facilities:	\$0.00
Public IHEs (excluding modernization, renovation, or repair of public IHE facilities):	\$8,656,122.00
Public safety:	\$107,063,097.00
Public assistance:	\$0.00
Transportation:	\$0.00
Other:	\$4,700,000.00
Total:	\$126,318,970.00

III.A. & B. Tuition and Fees

Describe any actions taken by the State to limit increases in tuition and fees imposed by public IHEs for in-State students:

Entry from previous timeframe:

1) During the economic downturn, the General Assembly has continued to fully support the State's merit and need-based scholarship programs that help the State's in-state students with college costs. SC's merit programs, which are available to all qualified and eligible SC residents, have been fully funded for anticipated growth since the downturn in state funding beginning in FY 2008-09: A total of \$229.5 million has been appropriated in FY 2010-11 to meet estimated need for eligible students for the Palmetto Fellows, LIFE and SC HOPE merit scholarships. The State's need-based programs have continued to receive level funding of just over \$53 million in FY 2010-11, and the state's lottery tuition assistance program, which provides grants to students attending two-year institutions, has also received level support at \$47 million.

2) At its meeting on September 29, 2010, the SC Budget and Control Board passed a motion that placed a moratorium on capital projects for institutions exceeding specified tuition increases. A copy of the motion follows. "All permanent improvement projects for all four year public colleges and universities, whose undergraduate tuition and required fees for full-time in-state students increased greater than 7.0% from the spring semester of academic year 2009-10 to the fall semester of academic year 2010-11, and all two year public colleges and universities, including technical colleges and community colleges, whose undergraduate tuition and required fees for full-time in-state students increased greater than 6.3% from the spring semester of academic year 2009-10 to the fall semester of academic year 2010-11, shall be placed on hold until such time as the institution certifies to the Executive Director of the Budget and Control Board the intent of the institution to lower their tuition and required fee increases to a level at or below 7.0% or 6.3%, respectively, before the beginning of the spring semester of 2011. This hold does not apply to projects that are created solely for deferred maintenance, nor does it apply to permanent improvements that are primarily designed to address health and life safety concerns. In addition, this hold does not apply when the permanent improvement project request is funded solely from privately donated funds."

Please update for the new timeframe:

Same as above.

For each 2- or 4-year public IHE, please provide the tuition and mandatory fee amounts for in-State students for school years 2008-2009, 2009-2010, and 2010-2011:

Data should be provided for all four-year and two-year public IHEs. Private IHEs should not be included.

IHE Name	IPEDS	2-year or 4-year	Academic Year	Avg Annual Undergrad Tuition\$	Mandatory Fees\$
Aiken Technical College	217615	2-year	2008-09	3,506	0
Aiken Technical College	217615	2-year	2009-10	3,626	0
Aiken Technical College	217615	2-year	2010-11	3,706	0
Central Carolina Technical College	218858	2-year	2008-09	3,020	0
Central Carolina Technical College	218858	2-year	2009-10	3,308	0
Central Carolina Technical College	218858	2-year	2010-11	3,380	0
CLEMSON	217882	4-year	2008-09	10,378	0
CLEMSON	217882	4-year	2009-10	11,078	0

CLEMSON	217882	4-year	2010-11	11,908	0
COASTAL CAROLINA UNIVERSITY	218724	4-year	2008-09	8,650	0
COASTAL CAROLINA UNIVERSITY	218724	4-year	2009-10	8,950	0
COASTAL CAROLINA UNIVERSITY	218724	4-year	2010-11	9,390	0
COLLEGE OF CHARLESTON	217819	4-year	2008-09	8,400	0
COLLEGE OF CHARLESTON	217819	4-year	2009-10	8,988	0
COLLEGE OF CHARLESTON	217819	4-year	2010-11	10,314	0
Denmark Technical College	217989	2-year	2008-09	2,378	0
Denmark Technical College	217989	2-year	2009-10	2,492	0
Denmark Technical College	217989	2-year	2010-11	2,590	0
Florence-Darlington Technical College	218025	2-year	2008-09	3,190	0
Florence-Darlington Technical College	218025	2-year	2009-10	3,302	0
Florence-Darlington Technical College	218025	2-year	2010-11	3,422	0
FRANCIS MARION UNIVERSITY	218061	4-year	2008-09	7,632	0
FRANCIS MARION UNIVERSITY	218061	4-year	2009-10	7,960	0
FRANCIS MARION UNIVERSITY	218061	4-year	2010-11	8,480	0
Greenville Technical College	218113	2-year	2008-09	3,396	0
Greenville Technical College	218113	2-year	2009-10	3,492	0
Greenville Technical College	218113	2-year	2010-11	3,616	0
Horry-Georgetown Technical College	218140	2-year	2008-09	3,194	0
Horry-Georgetown Technical College	218140	2-year	2009-10	3,206	0
Horry-Georgetown Technical College	218140	2-year	2010-11	3,446	0
LANDER UNIVERSITY	218229	4-year	2008-09	8,380	0
LANDER UNIVERSITY	218229	4-year	2009-10	8,760	0
LANDER UNIVERSITY	218229	4-year	2010-11	9,144	0
MEDICAL UNIVERSITY OF SOUTH CAROLINA	218335	4-year	2008-09	11,731	0
MEDICAL UNIVERSITY OF SOUTH CAROLINA	218335	4-year	2009-10	12,937	0
MEDICAL UNIVERSITY OF SOUTH CAROLINA	218335	4-year	2010-11	14,102	0
Midlands Technical College	218353	2-year	2008-09	3,360	0
Midlands Technical College	218353	2-year	2009-10	3,608	0
Midlands Technical College	218353	2-year	2010-11	3,800	0
Northeastern Technical College	217837	2-year	2008-09	3,270	0

Northeastern Technical College	217837	2-year	2009-10	3,270	0
Northeastern Technical College	217837	2-year	2010-11	3,342	0
Orangeburg Calhoun Technical College	218487	2-year	2008-09	3,048	0
Orangeburg Calhoun Technical College	218487	2-year	2009-10	3,218	0
Orangeburg Calhoun Technical College	218487	2-year	2010-11	3,454	0
Piedmont Technical College	218520	2-year	2008-09	3,076	0
Piedmont Technical College	218520	2-year	2009-10	3,334	0
Piedmont Technical College	218520	2-year	2010-11	3,556	0
SOUTH CAROLINA STATE UNIVERSITY	218733	4-year	2008-09	7,806	0
SOUTH CAROLINA STATE UNIVERSITY	218733	4-year	2009-10	8,462	0
SOUTH CAROLINA STATE UNIVERSITY	218733	4-year	2010-11	8,898	0
SOUTH CAROLINA TECHNICAL COLLEGE SYSTEM	999999	2-year	2008-09	0	0
SOUTH CAROLINA TECHNICAL COLLEGE SYSTEM	999999	2-year	2009-10	0	0
SOUTH CAROLINA TECHNICAL COLLEGE SYSTEM	999999	2-year	2010-11	0	0
Spartanburg Community College	218830	2-year	2008-09	3,314	0
Spartanburg Community College	218830	2-year	2009-10	3,434	0
Spartanburg Community College	218830	2-year	2010-11	3,576	0
Technical College of the Lowcountry	217712	2-year	2008-09	3,270	0
Technical College of the Lowcountry	217712	2-year	2009-10	3,382	0
Technical College of the Lowcountry	217712	2-year	2010-11	3,556	0
THE CITADEL	217864	4-year	2008-09	8,428	0
THE CITADEL	217864	4-year	2009-10	8,735	0
THE CITADEL	217864	4-year	2010-11	9,871	0
Tri-County Technical College	218885	2-year	2008-09	3,060	0
Tri-County Technical College	218885	2-year	2009-10	3,168	0
Tri-County Technical College	218885	2-year	2010-11	3,570	0
Trident Technical College	218894	2-year	2008-09	3,330	0
Trident Technical College	218894	2-year	2009-10	3,450	0
Trident Technical College	218894	2-year	2010-11	3,530	0
UNIVERSITY OF SOUTH CAROLINA - AIKEN	218645	4-year	2008-09	7,532	0
UNIVERSITY OF SOUTH					

CAROLINA - AIKEN	218645	4-year	2009-10	7,900	0
UNIVERSITY OF SOUTH CAROLINA - AIKEN	218645	4-year	2010-11	8,374	0
UNIVERSITY OF SOUTH CAROLINA - BEAUFORT	218654	4-year	2008-09	7,000	0
UNIVERSITY OF SOUTH CAROLINA - BEAUFORT	218654	4-year	2009-10	7,250	0
UNIVERSITY OF SOUTH CAROLINA - BEAUFORT	218654	4-year	2010-11	7,940	0
UNIVERSITY OF SOUTH CAROLINA - COLUMBIA	218663	4-year	2008-09	8,838	0
UNIVERSITY OF SOUTH CAROLINA - COLUMBIA	218663	4-year	2009-10	9,156	0
UNIVERSITY OF SOUTH CAROLINA - COLUMBIA	218663	4-year	2010-11	9,786	0
UNIVERSITY OF SOUTH CAROLINA - UPSTATE	218742	4-year	2008-09	8,342	0
UNIVERSITY OF SOUTH CAROLINA - UPSTATE	218742	4-year	2009-10	8,642	0
UNIVERSITY OF SOUTH CAROLINA - UPSTATE	218742	4-year	2010-11	9,072	0
USC LANCASTER	218672	2-year	2008-09	5,264	0
USC LANCASTER	218672	2-year	2009-10	5,528	0
USC LANCASTER	218672	2-year	2010-11	5,888	0
USC SALKEHATCHIE	218681	2-year	2008-09	5,264	0
USC SALKEHATCHIE	218681	2-year	2009-10	5,528	0
USC SALKEHATCHIE	218681	2-year	2010-11	5,888	0
USC SUMTER	218690	2-year	2008-09	5,264	0
USC SUMTER	218690	2-year	2009-10	5,528	0
USC SUMTER	218690	2-year	2010-11	5,888	0
USC UNION	218706	2-year	2008-09	5,264	0
USC UNION	218706	2-year	2009-10	5,528	0
USC UNION	218706	2-year	2010-11	5,888	0
Williamsburg Technical College	218955	2-year	2008-09	2,942	0
Williamsburg Technical College	218955	2-year	2009-10	3,042	0
Williamsburg Technical College	218955	2-year	2010-11	3,264	0
WINTHROP	218964	4-year	2008-09	11,060	0
WINTHROP	218964	4-year	2009-10	11,606	0
WINTHROP	218964	4-year	2010-11	12,176	0
York Technical College	218991	2-year	2008-09	3,244	0
York Technical College	218991	2-year	2009-10	3,352	0
York Technical College	218991	2-year	2010-11	3,496	0

III.C. Enrollment

Student enrollment data:

Data should be provided for all four-year and two-year public IHEs. Private IHEs should not be included.

IHE Name	IPEDS	2-year or 4-year	Academic Year	Full Time or Part Time Undergrad	Enrollment	Students Eligible for Any Need-Based Financial Assistance (including Pell grants)	Students Eligible for Pell Grants
Aiken Technical College	217615	2-year	2008-09	Full time	1,239	543	517
Aiken Technical College	217615	2-year	2008-09	Part time	1,111	459	442
Aiken Technical College	217615	2-year	2009-10	Full time	1,439	742	728
Aiken Technical College	217615	2-year	2009-10	Part time	1,373	637	624
Aiken Technical College	217615	2-year	2010-11	Full time	1,376	798	776
Aiken Technical College	217615	2-year	2010-11	Part time	1,363	645	618
Central Carolina Technical College	218858	2-year	2008-09	Full time	1,030	677	677
Central Carolina Technical College	218858	2-year	2008-09	Part time	2,143	1,008	1,002
Central Carolina Technical College	218858	2-year	2009-10	Full time	1,409	1,046	1,046
Central Carolina Technical College	218858	2-year	2009-10	Part time	2,651	1,525	1,524
Central Carolina Technical College	218858	2-year	2010-11	Full time	1,626	1,245	1,245
Central Carolina Technical College	218858	2-year	2010-11	Part time	2,649	1,505	1,505
CLEMSON	217882	4-year	2008-09	Full time	9,586	1,811	1,445
CLEMSON	217882	4-year	2008-09	Part time	724	102	92
CLEMSON	217882	4-year	2009-10	Full time	9,854	2,218	1,868
CLEMSON	217882	4-year	2009-10	Part time	729	101	93
CLEMSON	217882	4-year	2010-11	Full time	9,909	2,546	2,265
CLEMSON	217882	4-year	2010-11	Part time	716	131	123
COASTAL CAROLINA	218724	4-year	2008-09	Full time	3,813	1,347	1,250

UNIVERSITY							
COASTAL CAROLINA UNIVERSITY	218724	4-year	2008-09	Part time	591	96	96
COASTAL CAROLINA UNIVERSITY	218724	4-year	2009-10	Full time	3,941	1,682	1,643
COASTAL CAROLINA UNIVERSITY	218724	4-year	2009-10	Part time	628	95	91
COASTAL CAROLINA UNIVERSITY	218724	4-year	2010-11	Full time	4,161	2,172	2,171
COASTAL CAROLINA UNIVERSITY	218724	4-year	2010-11	Part time	549	110	110
COLLEGE OF CHARLESTON	217819	4-year	2008-09	Full time	5,364	1,132	1,061
COLLEGE OF CHARLESTON	217819	4-year	2008-09	Part time	678	79	79
COLLEGE OF CHARLESTON	217819	4-year	2009-10	Full time	5,653	1,514	1,513
COLLEGE OF CHARLESTON	217819	4-year	2009-10	Part time	711	85	85
COLLEGE OF CHARLESTON	217819	4-year	2010-11	Full time	5,683	1,808	1,806
COLLEGE OF CHARLESTON	217819	4-year	2010-11	Part time	615	96	96
Denmark Technical College	217989	2-year	2008-09	Full time	928	810	807
Denmark Technical College	217989	2-year	2008-09	Part time	1,301	44	44
Denmark Technical College	217989	2-year	2009-10	Full time	842	617	617
Denmark Technical College	217989	2-year	2009-10	Part time	207	23	23
Denmark Technical College	217989	2-year	2010-11	Full time	716	506	506
Denmark Technical College	217989	2-year	2010-11	Part time	264	52	52
Florence-Darlington Technical College	218025	2-year	2008-09	Full time	2,392	1,400	1,281
Florence-Darlington Technical College	218025	2-year	2008-09	Part time	2,046	772	828
Florence-Darlington Technical College	218025	2-year	2009-10	Full time	3,040	1,870	1,942
Florence-Darlington	218025	2-year	2009-10	Part time	2,134	1,040	1,001

Technical College							
Florence-Darlington Technical College	218025	2-year	2010-11	Full time	3,132	2,168	2,204
Florence-Darlington Technical College	218025	2-year	2010-11	Part time	2,632	1,367	1,333
FRANCIS MARION UNIVERSITY	218061	4-year	2008-09	Full time	2,913	1,614	1,359
FRANCIS MARION UNIVERSITY	218061	4-year	2008-09	Part time	370	41	38
FRANCIS MARION UNIVERSITY	218061	4-year	2009-10	Full time	3,137	1,953	1,764
FRANCIS MARION UNIVERSITY	218061	4-year	2009-10	Part time	318	51	50
FRANCIS MARION UNIVERSITY	218061	4-year	2010-11	Full time	3,237	2,226	2,015
FRANCIS MARION UNIVERSITY	218061	4-year	2010-11	Part time	355	50	50
Greenville Technical College	218113	2-year	2008-09	Full time	6,039	2,475	2,407
Greenville Technical College	218113	2-year	2008-09	Part time	7,881	2,286	2,220
Greenville Technical College	218113	2-year	2009-10	Full time	6,610	3,356	3,295
Greenville Technical College	218113	2-year	2009-10	Part time	7,996	2,918	2,833
Greenville Technical College	218113	2-year	2010-11	Full time	6,759	3,844	3,801
Greenville Technical College	218113	2-year	2010-11	Part time	7,704	3,279	3,235
Horry-Georgetown Technical College	218140	2-year	2008-09	Full time	2,053	952	952
Horry-Georgetown Technical College	218140	2-year	2008-09	Part time	3,593	1,536	1,535
Horry-Georgetown Technical College	218140	2-year	2009-10	Full time	2,584	1,420	1,420
Horry-Georgetown Technical College	218140	2-year	2009-10	Part time	3,983	2,102	2,100
Horry-Georgetown Technical College	218140	2-year	2010-11	Full time	2,699	1,628	1,627
Horry-							

Georgetown Technical College	218140	2-year	2010-11	Part time	4,401	2,336	2,335
LANDER UNIVERSITY	218229	4-year	2008-09	Full time	2,090	950	857
LANDER UNIVERSITY	218229	4-year	2008-09	Part time	276	46	46
LANDER UNIVERSITY	218229	4-year	2009-10	Full time	2,396	1,267	1,163
LANDER UNIVERSITY	218229	4-year	2009-10	Part time	180	47	45
LANDER UNIVERSITY	218229	4-year	2010-11	Full time	2,571	1,416	1,346
LANDER UNIVERSITY	218229	4-year	2010-11	Part time	210	53	53
MEDICAL UNIVERSITY OF SOUTH CAROLINA	218335	4-year	2008-09	Full time	216	21	21
MEDICAL UNIVERSITY OF SOUTH CAROLINA	218335	4-year	2008-09	Part time	65	4	4
MEDICAL UNIVERSITY OF SOUTH CAROLINA	218335	4-year	2009-10	Full time	196	24	20
MEDICAL UNIVERSITY OF SOUTH CAROLINA	218335	4-year	2009-10	Part time	45	11	9
MEDICAL UNIVERSITY OF SOUTH CAROLINA	218335	4-year	2010-11	Full time	175	2	2
MEDICAL UNIVERSITY OF SOUTH CAROLINA	218335	4-year	2010-11	Part time	31	0	0
Midlands Technical College	218353	2-year	2008-09	Full time	5,051	1,791	1,790
Midlands Technical College	218353	2-year	2008-09	Part time	5,953	1,986	1,984
Midlands Technical College	218353	2-year	2009-10	Full time	5,459	2,287	2,287
Midlands Technical College	218353	2-year	2009-10	Part time	6,195	2,446	2,445
Midlands Technical College	218353	2-year	2010-11	Full time	5,565	2,729	2,729
Midlands Technical College	218353	2-year	2010-11	Part time	6,255	2,851	2,850
Northeastern Technical College	217837	2-year	2008-09	Full time	438	260	254

Northeastern Technical College	217837	2-year	2008-09	Part time	566	260	260
Northeastern Technical College	217837	2-year	2009-10	Full time	483	339	338
Northeastern Technical College	217837	2-year	2009-10	Part time	543	288	288
Northeastern Technical College	217837	2-year	2010-11	Full time	635	508	508
Northeastern Technical College	217837	2-year	2010-11	Part time	575	300	299
Orangeburg Calhoun Technical College	218487	2-year	2008-09	Full time	1,267	867	867
Orangeburg Calhoun Technical College	218487	2-year	2008-09	Part time	1,434	547	547
Orangeburg Calhoun Technical College	218487	2-year	2009-10	Full time	1,507	1,097	1,097
Orangeburg Calhoun Technical College	218487	2-year	2009-10	Part time	1,663	660	660
Orangeburg Calhoun Technical College	218487	2-year	2010-11	Full time	1,522	1,174	1,174
Orangeburg Calhoun Technical College	218487	2-year	2010-11	Part time	1,648	722	722
Piedmont Technical College	218520	2-year	2008-09	Full time	2,155	1,302	1,193
Piedmont Technical College	218520	2-year	2008-09	Part time	2,754	1,105	1,033
Piedmont Technical College	218520	2-year	2009-10	Full time	2,638	1,775	1,673
Piedmont Technical College	218520	2-year	2009-10	Part time	2,871	1,338	1,278
Piedmont Technical College	218520	2-year	2010-11	Full time	2,667	1,942	1,908
Piedmont Technical College	218520	2-year	2010-11	Part time	2,941	1,569	1,554
SOUTH CAROLINA STATE UNIVERSITY	218733	4-year	2008-09	Full time	2,996	2,193	2,120
SOUTH CAROLINA STATE UNIVERSITY	218733	4-year	2008-09	Part time	414	185	182
SOUTH CAROLINA STATE UNIVERSITY	218733	4-year	2009-10	Full time	2,853	2,218	2,175
SOUTH CAROLINA STATE UNIVERSITY	218733	4-year	2009-10	Part time	282	115	115

SOUTH CAROLINA STATE UNIVERSITY	218733	4-year	2010-11	Full time	2,694	2,184	2,169
SOUTH CAROLINA STATE UNIVERSITY	218733	4-year	2010-11	Part time	254	104	103
SOUTH CAROLINA TECHNICAL COLLEGE SYSTEM	999999	2-year	2008-09	Full time	0	0	0
SOUTH CAROLINA TECHNICAL COLLEGE SYSTEM	999999	2-year	2008-09	Part time	0	0	0
SOUTH CAROLINA TECHNICAL COLLEGE SYSTEM	999999	2-year	2009-10	Full time	0	0	0
SOUTH CAROLINA TECHNICAL COLLEGE SYSTEM	999999	2-year	2009-10	Part time	0	0	0
SOUTH CAROLINA TECHNICAL COLLEGE SYSTEM	999999	2-year	2010-11	Full time	0	0	0
SOUTH CAROLINA TECHNICAL COLLEGE SYSTEM	999999	2-year	2010-11	Part time	0	0	0
Spartanburg Community College	218830	2-year	2008-09	Full time	2,475	1,229	1,174
Spartanburg Community College	218830	2-year	2008-09	Part time	2,169	807	774
Spartanburg Community College	218830	2-year	2009-10	Full time	3,040	1,812	1,758
Spartanburg Community College	218830	2-year	2009-10	Part time	2,587	1,135	1,107
Spartanburg Community College	218830	2-year	2010-11	Full time	3,074	1,967	1,928
Spartanburg Community College	218830	2-year	2010-11	Part time	2,687	1,258	1,242
Technical College of the Lowcountry	217712	2-year	2008-09	Full time	649	378	367
Technical College	217712	2-	2008-09	Part time	1,351	562	554

of the Lowcountry		year					
Technical College of the Lowcountry	217712	2-year	2009-10	Full time	904	603	602
Technical College of the Lowcountry	217712	2-year	2009-10	Part time	1,515	787	792
Technical College of the Lowcountry	217712	2-year	2010-11	Full time	926	667	664
Technical College of the Lowcountry	217712	2-year	2010-11	Part time	1,704	1,058	1,052
THE CITADEL	217864	4-year	2008-09	Full time	994	186	164
THE CITADEL	217864	4-year	2008-09	Part time	102	4	4
THE CITADEL	217864	4-year	2009-10	Full time	1,045	240	224
THE CITADEL	217864	4-year	2009-10	Part time	116	14	14
THE CITADEL	217864	4-year	2010-11	Full time	1,149	235	229
THE CITADEL	217864	4-year	2010-11	Part time	132	17	17
Tri-County Technical College	218885	2-year	2008-09	Full time	3,179	1,283	1,234
Tri-County Technical College	218885	2-year	2008-09	Part time	2,353	692	676
Tri-County Technical College	218885	2-year	2009-10	Full time	3,889	1,992	1,966
Tri-County Technical College	218885	2-year	2009-10	Part time	2,587	996	979
Tri-County Technical College	218885	2-year	2010-11	Full time	4,020	2,068	2,033
Tri-County Technical College	218885	2-year	2010-11	Part time	2,625	1,025	1,017
Trident Technical College	218894	2-year	2008-09	Full time	5,349	2,186	2,185
Trident Technical College	218894	2-year	2008-09	Part time	6,989	1,929	1,926
Trident Technical College	218894	2-year	2009-10	Full time	6,572	2,647	2,594
Trident Technical College	218894	2-year	2009-10	Part time	7,783	2,125	2,093
Trident Technical College	218894	2-year	2010-11	Full time	6,979	4,002	4,002
Trident Technical College	218894	2-year	2010-11	Part time	8,251	3,198	3,190
UNIVERSITY OF SOUTH CAROLINA - AIKEN	218645	4-year	2008-09	Full time	2,217	783	783
UNIVERSITY OF							

SOUTH CAROLINA - AIKEN	218645	4-year	2008-09	Part time	635	96	96
UNIVERSITY OF SOUTH CAROLINA - AIKEN	218645	4-year	2009-10	Full time	2,277	945	945
UNIVERSITY OF SOUTH CAROLINA - AIKEN	218645	4-year	2009-10	Part time	677	135	134
UNIVERSITY OF SOUTH CAROLINA - AIKEN	218645	4-year	2010-11	Full time	2,348	1,065	1,065
UNIVERSITY OF SOUTH CAROLINA - AIKEN	218645	4-year	2010-11	Part time	574	141	141
UNIVERSITY OF SOUTH CAROLINA - BEAUFORT	218654	4-year	2008-09	Full time	833	214	212
UNIVERSITY OF SOUTH CAROLINA - BEAUFORT	218654	4-year	2008-09	Part time	447	68	67
UNIVERSITY OF SOUTH CAROLINA - BEAUFORT	218654	4-year	2009-10	Full time	1,042	393	393
UNIVERSITY OF SOUTH CAROLINA - BEAUFORT	218654	4-year	2009-10	Part time	363	73	73
UNIVERSITY OF SOUTH CAROLINA - BEAUFORT	218654	4-year	2010-11	Full time	1,139	485	485
UNIVERSITY OF SOUTH CAROLINA - BEAUFORT	218654	4-year	2010-11	Part time	346	70	70
UNIVERSITY OF SOUTH CAROLINA - COLUMBIA	218663	4-year	2008-09	Full time	13,096	3,631	3,061
UNIVERSITY OF SOUTH CAROLINA - COLUMBIA	218663	4-year	2008-09	Part time	1,324	251	244
UNIVERSITY OF SOUTH CAROLINA - COLUMBIA	218663	4-year	2009-10	Full time	13,320	4,268	3,741
UNIVERSITY OF SOUTH CAROLINA -	218663	4-year	2009-10	Part time	1,356	256	251

COLUMBIA							
UNIVERSITY OF SOUTH CAROLINA - COLUMBIA	218663	4-year	2010-11	Full time	13,657	4,733	4,388
UNIVERSITY OF SOUTH CAROLINA - COLUMBIA	218663	4-year	2010-11	Part time	1,364	339	331
UNIVERSITY OF SOUTH CAROLINA - UPSTATE	218742	4-year	2008-09	Full time	3,891	1,598	1,454
UNIVERSITY OF SOUTH CAROLINA - UPSTATE	218742	4-year	2008-09	Part time	819	146	140
UNIVERSITY OF SOUTH CAROLINA - UPSTATE	218742	4-year	2009-10	Full time	3,933	1,855	1,750
UNIVERSITY OF SOUTH CAROLINA - UPSTATE	218742	4-year	2009-10	Part time	1,085	314	305
UNIVERSITY OF SOUTH CAROLINA - UPSTATE	218742	4-year	2010-11	Full time	4,023	2,033	1,980
UNIVERSITY OF SOUTH CAROLINA - UPSTATE	218742	4-year	2010-11	Part time	1,091	355	350
USC LANCASTER	218672	2-year	2008-09	Full time	781	353	352
USC LANCASTER	218672	2-year	2008-09	Part time	779	94	94
USC LANCASTER	218672	2-year	2009-10	Full time	776	405	405
USC LANCASTER	218672	2-year	2009-10	Part time	784	107	107
USC LANCASTER	218672	2-year	2010-11	Full time	818	482	481
USC LANCASTER	218672	2-year	2010-11	Part time	745	118	118
USC SALKEHATCHIE	218681	2-year	2008-09	Full time	489	293	287
USC SALKEHATCHIE	218681	2-year	2008-09	Part time	439	132	131
USC SALKEHATCHIE	218681	2-year	2009-10	Full time	488	348	340
USC SALKEHATCHIE	218681	2-year	2009-10	Part time	413	175	170

USC SALKEHATCHIE	218681	2- year	2010-11	Full time	590	438	435
USC SALKEHATCHIE	218681	2- year	2010-11	Part time	515	218	217
USC SUMTER	218690	2- year	2008-09	Full time	645	291	268
USC SUMTER	218690	2- year	2008-09	Part time	533	84	84
USC SUMTER	218690	2- year	2009-10	Full time	677	337	324
USC SUMTER	218690	2- year	2009-10	Part time	469	85	81
USC SUMTER	218690	2- year	2010-11	Full time	639	316	316
USC SUMTER	218690	2- year	2010-11	Part time	504	90	90
USC UNION	218706	2- year	2008-09	Full time	180	112	111
USC UNION	218706	2- year	2008-09	Part time	184	46	45
USC UNION	218706	2- year	2009-10	Full time	219	166	160
USC UNION	218706	2- year	2009-10	Part time	288	55	53
USC UNION	218706	2- year	2010-11	Full time	229	178	173
USC UNION	218706	2- year	2010-11	Part time	299	78	76
Williamsburg Technical College	218955	2- year	2008-09	Full time	269	216	216
Williamsburg Technical College	218955	2- year	2008-09	Part time	369	160	160
Williamsburg Technical College	218955	2- year	2009-10	Full time	359	299	299
Williamsburg Technical College	218955	2- year	2009-10	Part time	369	188	187
Williamsburg Technical College	218955	2- year	2010-11	Full time	349	269	269
Williamsburg Technical College	218955	2- year	2010-11	Part time	372	188	187
WINTHROP	218964	4- year	2008-09	Full time	3,837	1,401	1,252
WINTHROP	218964	4- year	2008-09	Part time	545	85	79
WINTHROP	218964	4- year	2009-10	Full time	3,897	1,696	1,576
WINTHROP	218964	4- year	2009-10	Part time	598	95	89
WINTHROP	218964	4- year	2010-11	Full time	3,807	1,764	1,696

WINTHROP	218964	4-year	2010-11	Part time	555	106	102
York Technical College	218991	2-year	2008-09	Full time	2,342	981	903
York Technical College	218991	2-year	2008-09	Part time	2,661	560	507
York Technical College	218991	2-year	2009-10	Full time	2,928	1,560	1,485
York Technical College	218991	2-year	2009-10	Part time	3,015	896	855
York Technical College	218991	2-year	2010-11	Full time	2,913	1,844	1,768
York Technical College	218991	2-year	2010-11	Part time	2,992	1,025	984

IV. Tax Increases Averted

Estimate the degree to which State tax increases were averted because of the availability of SFSF funds.

Entry from previous timeframe:

The State Fiscal Stabilization Funds became available during the administration of former Governor Mark Sanford. Governor Sanford was against raising taxes without an equal amount of corresponding tax reductions. The Governor believed that internal savings could be found within the State's available finances. Examples of savings included reduced travel, consolidation of agencies providing similar functions, eliminating the duplication of certain government services, reducing State agency administrative costs (particularly within the State's Department of Education), the privatization of certain functions, and through changes in Medicaid cost reimbursement. To help avoid a funding cliff once the SFSF funds were spent, the State's legislature did approve a fifty-cent per pack surcharge on cigarettes to be used to provide for Medicaid maintenance of effort. In addition, they also approved increased court fees to provide funding for the State's court system. The Governor vetoed these increases, but was overridden by the State's Legislature.

Please update for the new timeframe:

Same as above.

V. Jobs Saved or Created

In its quarterly reports submitted under section 1512 of ARRA, each State provided data on, among other things, the number of jobs estimated to have been saved or created as a result of SFSF support. The Department will use the information that has been reported to determine the number of jobs that have been saved or created. For the purposes of the Initial Annual Report, the State is not required to provide any additional information on the number of jobs estimated to have been saved or created.

Jobs Reported Saved or Created in the First APR:

Reported Jobs for 02/17/09 - 09/30/09	Reported Jobs for 10/01/09 - 12/31/09	Reported Jobs for 01/01/10 - 03/31/10	Reported Jobs for 04/01/10 - 06/30/10	Reported Jobs for 07/01/10 - 09/30/10
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Education Grants	0	3,219.89	2,949.42	3,122.9	2,049.17
Government Services	0	2,052.53	4	14	1

Jobs Reported Saved or Created in the Second APR:

	Reported Jobs for 10/01/10 - 12/31/10	Reported Jobs for 01/01/11 - 03/31/11	Reported Jobs for 04/01/11 - 06/30/11	Reported Jobs for 07/01/11 - 09/30/11
Education Grants	2859.3	2480.29	2480.29	2424.58
Government Services	74	1	0	0

VI. Progress in Advancing Education Reform

A. Reducing inequities in the distribution of highly qualified teachers:

Describe the steps that the State has taken, from October 1, 2010 through September 30, 2011, to reduce inequities in the distribution of highly qualified teachers.

Entry from previous timeframe:

South Carolina's efforts to promote the equitable distribution of effective teachers and leaders include initiatives in the following areas: 1) STEM 2) Teacher Housing 3) Support for National Board Certification 4) TIF Grants (Teacher Advancement Program) 5) Teach for America (TFA) 6) Center of Excellence 7) School Leadership What follows is a brief summary of each of these initiatives. **South Carolina's STEM Initiatives** In April 2009, the statewide Committee to Increase South Carolina's Math and Science Teaching Force was established to increase the pipeline of math and science teachers within the state. Over a dozen college deans and math and science coordinators are part of the committee. As a result of the initiative, Clemson University and the University of South Carolina have joined the Science and Mathematics Teacher Imperative in a national effort to identify and address key constraints which impede the formation of effective science, technology, engineering, and mathematics (STEM) teacher preparation programs. In addition, Newberry College was awarded a NOYCE Grant to assist with their Recruit and Engage Math and Science Teachers (RE-MAST) project. The five-year, \$900,000 grant from the National Science Foundation's Robert Noyce Teacher Scholarship Program is designed to encourage STEM majors and professionals to become middle and high school mathematics and science teachers. Additional information about South Carolina's math and science initiatives is available online at <http://www.scteachers.org/recruitment/scimthintro.cfm>. **Teacher Housing Initiatives in South Carolina** Quality of life is always a significant consideration for prospective teachers. Frequent questions interested educator candidates ask are: What does the school and neighboring community offer? Is housing readily available and/or affordable? The Division of Educator Quality and Leadership has taken several innovative approaches to quality of life issues. Indeed, studies have shown that teachers who establish roots within a community are more likely to stay on the job. Here is a sampling of works in progress: 1. The South Carolina Department of Education has partnered with the Department of Commerce on a grant program designed to build and/or renovate housing for South Carolina's rural teachers. Currently, Saluda County is taking advantage of this grant to renovate a six unit apartment complex in Saluda County that will be available exclusively for teachers. 2. Architectural renderings have been developed for the innovative South Carolina Teacher Village project. Under this plan, districts interested in providing housing for teachers may choose from a

variety of pre-approved housing configurations. The SC Teacher Village will assist beginning, international, and veteran educators who are working in the state's rural areas. 3. The SCDE partnered with the South Carolina Housing Authority to offer low-interest loans and down payment assistance for teachers seeking to purchase their first homes. The \$42 million, 2010 Palmetto Heroes Program included teachers in its efforts to honor professionals who are first-time homebuyers. Additional information about South Carolina's teacher housing initiatives is available online at <http://www.scteachers.org/recruitment/housing.cfm>. National Board Certification in South Carolina The South Carolina Center for Educator Recruitment, Retention, & Advancement (CERRA) manages the Federal Subsidy Grant process for National Board and provides on-going candidate support through its statewide system of district liaisons. The Federal Subsidy Grant provides financial assistance to initial candidates who are interested in going through the National Board process. Thanks to an anonymous donor, National Board is also offering a Friends of SC Scholarship, which can be combined with Federal Subsidy Funds. Federal Subsidy Grant funds and the Friends of SC Scholarship are available to the first 450 SC public school teachers who apply and meet the requirements. Additional information about South Carolina's initiatives to promote National Board Certification is available at the following Web sites: <http://www.cerra.org/teacherLeaders/nationalBoard/> <http://www.cerra.org/nationalBoard/takeone.html> Teacher Advancement Program (TAP) The South Carolina TAP System is a comprehensive reform model that has been developed to meet the ever-changing needs of high poverty schools across South Carolina. A core tenant of TAP is the attraction, retention and promotion of highly effective teachers within high needs schools. As TAP has flourished in South Carolina, it has focused attention on addressing staffing needs in rural and high poverty school districts. The first expansion of TAP through the Teacher Incentive Fund (2006) focused on working with 23 schools in six districts with a combined poverty index of 87%. Five of these six districts were rural districts. As TAP continues its expansion, 43 additional schools in 12 districts have or will begin implementation during the 2010-11 school year. Collectively, these new TAP schools have an average poverty index of 83.6% and an average minority population of 69%. By the end of the 2010-11 school year, TAP will be implemented in 71 schools (all having a poverty index over 50%) across 16 school districts. TAP is showing significant results in terms of reducing teacher turnover and helping schools fill vacant teaching positions. Looking at the results from the 2009-10 school year, TAP schools had an 11% increase from the previous year in terms of filling vacancies. During this same timeframe, TAP schools significantly outperformed comparison schools in terms of student achievement. Additional information about South Carolina's TAP initiative is available online at <http://www.scteachers.org/Tadvance/docs/sctapexpansion.pdf>. Teach for America (TFA) On October 13, 2010, the State Board of Education approved the following resolution in support of Teach for America. The State Board of Education's action to adopt the Teach for America resolution is included in the minutes of the meeting, available online at <http://www.ed.sc.gov/agency/stateboard/Committees/Education-Professions/agendas/index.html>. SOUTH CAROLINA STATE BOARD OF EDUCATION RESOLUTION SUPPORTING TEACH FOR AMERICA WHEREAS, teacher effectiveness is the single most important predictor of student achievement; WHEREAS, the South Carolina State Board of Education is committed to recruiting, retaining, and distributing highly effective teachers throughout our State; WHEREAS, many rural districts in South Carolina have difficulty recruiting and retaining highly effective teachers; WHEREAS, the State Board is the body that pursuant to S.C. Code Ann. § 59-5-60 and § 59-25-110 has the authority to prescribe and enforce rules for the examination and certification of teachers; WHEREAS, the State Board has the authority to explore and develop alternative paths for educator certification and has done so with the Program of Alternative Certification for Educators (PACE) program; WHEREAS, the South Carolina Department of Education has experience and success in delivering the PACE and

the American Board for Certification of Teaching Excellence (ABCTE) teacher alternative route programs; WHEREAS, Teach for America is building the movement to eliminate educational inequity by recruiting our nation's most promising future leaders into classrooms; WHEREAS, independent research shows that Teach for America corps members and alumni are having a positive impact on their students; WHEREAS, community leaders in South Carolina have come together to provide the financial support necessary to bring Teach for America to South Carolina; THEREFORE, BE IT RESOLVED that the State Board wishes to publicly announce its support for Teach for America and hereby directs the South Carolina Department of Education to create and bring to the State Board for adoption state guidelines for implementation of Teach for America beginning in school year 2011–12. [Guidelines were adopted on December 8, 2010]. Center of Excellence The 2010-11 State Budget for South Carolina included the following Proviso designed to help develop teachers of children of poverty: 1A.38. Of the funds appropriated for students at academic risk of school failure, \$350,000 must be allocated to the Francis Marion University Center of Excellence to Prepare Teachers of Children of Poverty to expand statewide training for individuals who teach children of poverty through weekend college, non-traditional or alternative learning opportunities. The Center also is charged with developing a sequence of knowledge and skills and program of study for add-on certification for teachers specializing in teaching children of poverty. The State Budget that includes this Proviso is available online at http://www.scstatehouse.gov/sess118_2009-2010/appropriations2010/tap1b.htm#s1a. School Leadership Initiatives Using state statutes as a foundation and guide, the South Carolina Department of Education's Office of School Leadership (OSL) has crafted the Leadership Continuum to offer developmentally appropriate opportunities for school leaders to enhance their instructional leadership knowledge and skills. The Leadership Continuum consists of Foundations in School Leadership (FSL) for teacher leaders, the Assistant Principals' Program for Leadership Excellence (APPLE) for first year assistant principals, Developing Aspiring Principals (DAPP) for experienced assistant principals, the Principal Induction Program (PIP) and the Principal Assessment Program (PAP) for first-year principals, the School Leadership Executive Institute (SLEI) for experienced principals, the Institute for District Administrators (IDA) for central office leaders, and Tapping Executive Educators (TEE) for aspiring superintendents. OSL engages participants from teacher leaders to induction principals to experienced principals and superintendents in professional development that is aligned with federal and state standards, sustained for long-term growth, and designed to help them succeed at their particular levels. All programs focus on student growth and achievement by helping participants develop skills in data driven decision making, establishing strong school climates, and building interpersonal relationships. Participants from low-performing schools and districts are given priority registration in all Leadership Continuum programs. Almost 500 school leaders participate in these programs annually. Additional information about South Carolina's school leadership initiatives is available online at <http://www.scteachers.org/leadership/leadership.cfm>.

Please update for the new timeframe:

South Carolina's efforts to promote the equitable distribution of effective teachers and leaders include initiatives in the following areas: (1) Teacher Recruitment; (2) Teacher Housing; (3) Support for National Board Certification; (4) Teacher Incentive Fund Grants (Teacher Advancement Program—TAP); (5) Teach for America (TFA); (6) Center of Excellence; (7) School Leadership; and (8) Online Opportunities. What follows is a brief summary of each of these initiatives. Teacher Recruitment: The Division of Educator Quality and Leadership, now the Division of School Effectiveness, teamed up with TEACH.gov (now TEACH.org) as part of a national effort to recruit the next generation of teachers and to enhance public perception of the teaching profession. TEACH.org is a web-based resource that assists aspiring teachers in making good choices and finding the "right" job.

Teach.org also allows school districts in South Carolina to utilize a free, nationally visible website to post teacher vacancies—a tool that is particularly advantageous in recruiting highly qualified teachers to our state’s high-poverty, rural schools and districts. Teacher Housing Initiatives in South Carolina: Quality of life is always a significant consideration for prospective teachers. Frequent questions interested educator candidates ask are: What does the school and neighboring community offer? Is housing readily available and/or affordable? The Division of Educator Quality and Leadership (what is now the Division of School Effectiveness) has taken several innovative approaches to quality of life issues. Indeed, studies have shown that teachers who establish roots within a community are more likely to stay on the job. Here is a sampling of the state’s efforts: 1. The South Carolina Department of Education partnered with the Department of Commerce on a grant program designed to build and/or renovate housing for South Carolina’s rural teachers. Saluda County took advantage of this grant by renovating a six-unit apartment complex in Saluda County that is available exclusively for teachers. The one-bedroom apartments are offered for a monthly rent of \$500, with free Internet access and special discounted rates for electricity and cable. 2. Architectural renderings have been developed for the innovative South Carolina Teacher Village project. Under this plan, districts interested in providing housing for teachers may choose from a variety of pre-approved housing configurations. The SC Teacher Village will assist beginning, international, and veteran educators who are working in the state’s rural areas. 3. The SCDE partnered with the South Carolina Housing Authority to offer low-interest loans and down payment assistance for teachers seeking to purchase their first homes. The \$42 million Palmetto Heroes Program included teachers in its efforts to honor professionals who were first-time homebuyers. One hundred fifty teachers and seven administrators were able to take advantage of the program. The average home loan was \$113,000. National Board Certification in South Carolina: The South Carolina Center for Educator Recruitment, Retention, & Advancement (CERRA) manages the Federal Subsidy Grant process for National Board and provides on-going candidate support through its statewide system of district liaisons. The Federal Subsidy Grant provides \$1250 to initial candidates to help offset the costs associated with the National Board application process. Teachers receiving National Board Certification receive a state salary supplement of \$5,000 annually for the life of their certificates. Additional information about South Carolina’s initiatives to promote National Board Certification is available at the following Web sites: <http://www.cerra.org/teacherLeaders/nationalBoard/> <http://www.cerra.org/nationalBoard/takeone.html>. Teacher Advancement Program (TAP): The South Carolina TAP System is a comprehensive reform model that has been developed to meet the ever-changing needs of high poverty schools across South Carolina. A core tenant of TAP is the attraction, retention and promotion of highly effective teachers within high needs schools. As TAP has flourished in South Carolina, it has focused attention on addressing staffing needs in rural and high poverty school districts. The first expansion of TAP through the Teacher Incentive Fund (2006) focused on working with 23 schools in six districts with a combined poverty index of 87%. Five of these six districts were rural districts. As TAP continues its expansion, 43 additional schools in 12 districts have or will begin implementation during the 2010–11 school year. Collectively, these new TAP schools have an average poverty index of 83.6% and an average minority population of 69%. By the end of the 2010–11 school year, TAP will be implemented in 71 schools (all having a poverty index over 50%) across 16 school districts. TAP is showing significant results in terms of reducing teacher turnover and helping schools fill vacant teaching positions. Looking at the results from the 2009–10 school year, TAP schools had an 11% increase from the previous year in terms of filling vacancies. During this same timeframe, TAP schools significantly outperformed comparison schools in terms of student achievement. Additional information about South Carolina’s TAP initiative is available online at <http://www.scteachers.org/Tadvance/docs/sctapexpansion.pdf>. 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teacher effectiveness is the single most important predictor of student achievement; WHEREAS, the South Carolina State Board of Education is committed to recruiting, retaining, and distributing highly effective teachers throughout our State; WHEREAS, many rural districts in South Carolina have difficulty recruiting and retaining highly effective teachers; WHEREAS, the State Board is the body that pursuant to S.C. Code Ann. § 59-5-60 and § 59-25-110 has the authority to prescribe and enforce rules for the examination and certification of teachers; WHEREAS, the State Board has the authority to explore and develop alternative paths for educator certification and has done so with the Program of Alternative Certification for Educators (PACE) program; WHEREAS, the South Carolina Department of Education has experience and success in delivering the PACE and the American Board for Certification of Teaching Excellence (ABCTE) teacher alternative route programs; WHEREAS, Teach for America is building the movement to eliminate educational inequity by recruiting our nation's most promising future leaders into classrooms; WHEREAS, independent research shows that Teach for America corps members and alumni are having a positive impact on their students; WHEREAS, community leaders in South Carolina have come together to provide the financial support necessary to bring Teach for America to South Carolina; THEREFORE, BE IT RESOLVED that the State Board wishes to publicly announce its support for Teach for America and hereby directs the South Carolina Department of Education to create and bring to the State Board for adoption state guidelines for implementation of Teach for America beginning in school year 2011-12. During the 2010-11 academic year, TFA guidelines were adopted by the State Board. Also, twenty (20) districts were approved for TFA program participation, including 18 in the Pee Dee Region of the state. Center of Excellence: The 2010-11 State Budget for South Carolina included the following Proviso designed to help develop teachers of children of poverty: 1A.38. Of the funds appropriated for students at academic risk of school failure, \$350,000 must be allocated to the Francis Marion University Center of Excellence to Prepare Teachers of Children of Poverty to expand statewide training for individuals who teach children of poverty through weekend college, non-traditional or alternative learning opportunities. The Center also is charged with developing a sequence of knowledge and skills and program of study for add-on certification for teachers specializing in teaching children of poverty. The State Budget that includes this Proviso is available online at http://www.scstatehouse.gov/sess118_2009-2010/appropriations2010/tap1b.htm#s1a. School Leadership Initiatives: Using state statutes as a foundation and guide, the South Carolina Department of Education's Office of School Leadership (now the Office of Leader Effectiveness—OLE) crafted the Leadership Continuum to offer developmentally appropriate opportunities for school leaders to enhance their instructional leadership knowledge and skills. The Leadership Continuum consists of Foundations in School Leadership (FSL) for teacher leaders, the Assistant Principals' Program for Leadership Excellence (APPLE) for first-year assistant principals, Developing Aspiring Principals (DAPP) for experienced assistant principals, the Principal Induction Program (PIP) and the Principal Assessment Program (PAP) for first-year principals, the School Leadership Executive Institute (SLEI) for experienced principals, the Institute for District Administrators (IDA) for central office leaders, and Tapping Executive Educators (TEE) for aspiring superintendents. OLE engages participants from teacher leaders to induction principals to experienced principals and superintendents in professional development that is aligned with federal and state standards, sustained for long-term growth, and designed to help them succeed at their particular levels. All programs focus on student growth and achievement by helping participants develop skills in data driven decision making, establishing strong school climates, and building interpersonal relationships. Participants from low-performing schools and districts are given priority registration in all Leadership Continuum programs. Almost 500 school leaders participate in these programs annually. Due to demand from the field to increase the number and skill set of teacher leaders, three additional cohorts of Foundations in School Leadership were initiated in January 2011. Additional information about South Carolina's school leadership initiatives is available online at <http://ed.sc.gov/agency/se/Leader-Effectiveness/>. South Carolina Virtual School Program (SCVSP): A particularly effective means of increasing access to high quality teachers in high poverty and rural areas has been the South Carolina Virtual School Program. This supplemental program allows students from across the state to take classes taught by

highly qualified teachers via an online medium. Results from this program have allowed students from high poverty schools without Advanced Placement Programs (AP) programs to take AP classes. In fact, over 50% of the SCVSP's AP enrollments were from high poverty schools. These efforts have also had an effect on the graduation rate from all schools, including those with high poverty rates. The mean school poverty index for 2010-11 was 66.7%. Of the students served by the SCVSP, 37% were from schools with a poverty index above the average. This participation rate is in line with expectations, since high poverty schools tend to have lower student enrollments and therefore make up a smaller proportion of any statewide program. However, during the 2010-11 academic year, for every 1% increase in the proportion of a school's student body enrolling in the SCVSP, the school's graduation rate increased by 3%. This positive impact was found in both high poverty and low poverty schools and is most likely attributable to two major factors: (1) increased access to requisite courses and (2) higher quality of instruction and teacher effectiveness. Additional information on the SCVSP is available online at <http://scvspconnect.ed.sc.gov>. SC Online Professional Development: Online professional development has had a major effect in ensuring that teachers in high poverty areas are highly qualified. Prior to the availability of online professional development, geographic barriers prevented many teachers—particularly those in high poverty, rural areas—from participating in high quality professional development. However, the SC Online Professional Development Program now enables all teachers to receive courses designed to increase their content knowledge and skills as well as to provide them with strategies for using technology effectively and for teaching children of poverty. On average, 1,100 teachers per year take some form of course through SC Online Professional Development.

Certification of review of submission

Note: This page should be certified by the governor or an authorized representative of the governor.

☒ I certify that, to the best of my knowledge, the information in this report is accurate and complete and conforms to the definitions and instructions used in the *Reference and User Manual*.

Full name and title: **David C. Seigler, CPA, Special Projects Mgr. - B&C Board-Div of State Budget**

Questions about the State Fiscal Stabilization Fund program should be sent to:
State.Fiscal.Fund@ed.gov